



COMMUNICATION,
CULTURE & TECHNOLOGY

Georgetown University

To Whom It May Concern:

I am writing this letter of recommendation for Ms. Wendy Ferguson, who I have had the pleasure of having in two of my master's level courses: Foundations of Information Technology (FIT) and Technology & Human Action. Ms. Ferguson received an A in both courses, and her final papers and projects were some of the best in these classes. Notably, the FIT class was extremely competitive and only 4 students received an A (out of 71). As such, I highly recommend Ms. Ferguson and do so without reservation.

Overall, Ms. Ferguson's written works in class have been consistently excellent. She participated extensively in class discussions (with a particularly and appropriately critical analytic tone) and met all deadlines with due diligence. Both of these classes emphasize real-world thinking about technology and a practical skill set that will translate productively in to a work environment.

The final class project for FIT was an ambitious multi-media research group project-- focusing on a particular technology and related social issue. Ms. Ferguson's group chose the contemporary debate surrounding the potential conflict between the GPS spectrum and LightSquared plans' to offer broadband connectivity on an adjacent spectrum. This is both a highly complex technical issue, and a charged regulatory and policy debate. The project demanded that technical and policy elements be addressed in poster, video, presentation and paper based media. Conveying the complexity of the technology and social issue across these media forms is no easy task, but the group, and Ms. Ferguson in particular, achieved the task admirably. The final products were cogent, engaging and comprehensive. Furthermore -- and speaking to her skills working with others -- reports from within the group noted that Ms. Ferguson was an excellent collaborator. Details of this project can be further examined at: <http://cctp506wja.wordpress.com/>.

I have also requested feedback from several of Ms. Ferguson's other professors. Based on the comments I received, I conclude that Ms. Ferguson has clearly been proven to be an outstanding student. Faculty members report that she is an enthusiastic and intellectually engaged participant in class, and that her papers have been impressive, well written and clearly articulated. Many professors speak admirably of Ms. Ferguson without reservations.

In sum, Ms. Ferguson has proven to be a highly competent, charismatic and intellectually engaged member of Georgetown's community of students and scholars. I have personally enjoyed her company in these classes and as a participant in the program. I am certain she will be able to translate these skills beyond the CCT academic program to great success.

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